

# 『どうぞよろしく!』

## Claire and Earnflad

My first impression of this school was that it was very large. I came from a private high school that has only 500 students. That makes this school about three times the size of my school at home.

The next thing was that I couldn't understand anything. I was not yet accustomed to hearing Japanese. English so it was difficult to understand. All my classmates in room 2-H though, are very friendly and easy to get along with.

The first few days were really weird because I didn't know what was going on. Although I listened intently it didn't help me. Then came relief at last. My physics instructor had photocopies made of the material my classmates were studying. Then I found I could understand one of my teachers, my art teacher. He speaks Spanish. I can at least understand Spanish. Although I don't speak it well. Also, my Mathematics teacher asked me to his office to select a Math. book. I found a book that had some Trig. in it so I chose that one. It helps brighten up my day.

I was very surprised to find there were no parties every week as there are in my American school. Now I can see why because most students aren't allowed to stay at late enough.

Another big thing is that here in Japan almost all the students stay after school for quite a while, sometimes just sitting around talking. In my high school boys in America the only people who stay after school are the students either go home or to town or a friend's house. I usually go home to play football except when football is in season I join the school team. Then during the winter I join hockey that's all we do till about 10:00 p.m.

I think the thing that shocked me the most was the amount of time the students study. Now I see why they are on the average, smarter than most American students and that is why Japan is the most progressive economic country. (Earnflad)

Hiroshima Kannon is very different from my high school in America especially in size. While here there are 1500 students, at New Trier East, my school, there are nearly 4000. Students are divided into four classes for high school, instead of three as is Japan. Most American schools, mine included, don't have uniforms, and janitors rather than students sweep the classrooms. I think American kids have more choices in the subjects they take than here at Kannon. Only a few classes are required, English, physical education, American history, and a certain number of classes in different areas, such as Mathematics, science, language, and social studies. The specific class you take is your decision. School clubs are also different, here when someone asks you what your hobby is, or to what club you belong, it seems that everyone has one hobby they participate in every day and are very good at it. In America, people have several hobbies or interests, and they're not necessarily very good at them. Clubs only meet several times a month, so it is possible to belong to many clubs at the same time.

I'm glad to be at Kannon High School, because both the students and faculty are very friendly and helpful—and patient with my terrible Japanese! I'm discovering that many times words aren't that important; grins and sign language communicate a lot. But I do want to learn Japanese, words may not be that important, but sometimes it would be nice to be able to say a few things! So as I'm learning, please tell me when I say something wrong, and don't laugh too hard at the mistakes I will make. Thank you very much for your kindness to me. (Claire)

二人の少年少女が、はるばる金洋を隔てたアメリカからやってきた。外見上の違いから二人は、なんとなく自立する在、観音高校の生徒なら、英語で、彼らと話したい。と多かれ少かれ思っているようだ。

(注)内容での「C」は、クレアを、「A」はアーニーを指示する。

- アメリカの自宅は——  
 C シカゴの中心部  
 A シカゴ郊外  
 C 学校の外概は——  
 C 四〇〇名  
 地下一階、地上四階  
 授業のつと、教室が連つ  
 クラブ部室と教室が連つ  
 A 五〇〇名  
 アメリカで盛んなスポーツは  
 フットボール  
 A イスホッケー  
 得意な、または好きなスポーツ  
 は、  
 C ビンポン・水泳  
 A アイスホッケー・フット  
 ボール  
 フットボールでは、優勝  
 したことがある。  
 現在、この学校を入っているク  
 ラブは、  
 C 水泳部、茶道部、ESS  
 を行ったり、来たりし  
 ている。  
 A テニスだけ  
 日本で行きたい所は、  
 C 東京。  
 A 沖縄。(スキングダイビ  
 グをしたい。)  
 日本人の感じは、  
 勉強だ  
 日本の感じは、  
 日本の方が汚れている。  
 日本に来た理由は、  
 C 第一に、異った人種を  
 理解したかった。  
 第二に、比較的年齢の人は  
 日本人に対して偏見を  
 持っている。  
 第三に、アメリカ式でな  
 ければいけない。という  
 考え方から一歩進んで、  
 違った方式を知りたかつ  
 た。  
 A 違つものが見たかった。  
 原爆についてどう思うか。  
 A 良い目的ではなかった。  
 違つ目的に、原爆を使う  
 べきだった。  
 「はし」を使っているか。——  
 C いつも使っている。むづ  
 かしい。  
 A むづかしい。  
 日本の食べ物で好きなものは、  
 C そば、すし、なし  
 あなた方の趣味は、——  
 C 木管楽器  
 A スキングダイビング  
 授業はどうか？  
 C 貝原先生(書道)は、行  
 動で教えてくれるので良  
 い。  
 A 授業は全くわからない。  
 勉強は好きではない。  
 英語の授業はどうか？  
 英語を読ませる。  
 学園祭については、  
 A 応援団がおもしろい。  
 日本では、どんなことを期待し  
 ているか？  
 C 楽しい時をすごしたい。  
 A 楽しい時をすごしたい。  
 特にアクアラングを。  
 さびしくないか？  
 C 少しホームシックにかか  
 る。  
 A さびしくない。